**Cold Assessment Team (CAT) Report**

Meeting Minutes

Wednesday, October 18, 2017

**Present: Stephanie Brasley (DH, Chair), Joseph Aubele (LB, Recorder), Adele Dobry (LA), Britt Foster (Fresno), Tim Held (Stan), Anamika Megwalu (SJSU), Katherine O’Clair (SLO) Lindsey O’Neil (CSUF), Laura Wimberley (CSUN).**

**Absent: Tracy Elliott (SJSU, Vice-Chair)**

**Guest: Laura Gil-Trejo**

**Meeting Start Time:** 11:00AM.

1. Review/Approval of 9/20/17 meeting minutes: **Approved without revision**
2. Meeting Minutes sign-ups (shall we just go alphabetically?): **members will take turns, alphabetically, to record minutes. Joseph goes first!**

November: A. Dobrey

December: B. Foster

January: T. Held

February: A. Megwalu

March: K. O’Clair

April: L. O’Neill

May: L. Wimberley

1. CAT Pilot Project Report Overview – Laura Gil-Trejo

Laur gave the team an overview of the Pilot Project that included the research questions, sample sizes and some challenges that surfaced from analysis of the data.

* 1. Laura will send data from the pilot to committee via listserv.
  2. Research Question: “Is the use of the library associated with student outcome?”
     1. First time freshman enrolled in one of several composition courses
        1. CSU Fresno incorporated non-freshman
     2. Sample size 1,065.
     3. Students were enrolled in courses where they were expected to produce research papers.
        1. Students had the option to voluntarily submit papers to the research team for evaluation.
        2. The UCI Information literacy rubric was used to evaluate the student papers (http://jfmueller.faculty.noctrl.edu/ucirvinerubric.pdf).
  3. Research team was able to get course grade and student gpa for that particular semester.
  4. Data gathered in this pilot will be helpful in moving forward, though it is difficult to draw any reliable conclusions from the pilot results.
     1. e.g. Assignment design varied across disciplines.
  5. During the discussion, questions were raised concerning why the UCI IL rubric was selected, why the pilot sample for papers was so small (92) and the impact of that on the pilot results, why just freshmen and other pilot assessment design questions.
  6. **Action Item: The group that signs up to work on finalizing this report will work with Laura to include lessons learned and recommendations for moving forward.**

1. Projects for 2017-18 – Finalizing and sign-ups: Stephanie to send out call for volunteers via Doodle.
   1. Assessment Toolbox
   2. NSSEE IL module questions
   3. CSU Survey – Investigate? (see attached the CO survey)
   4. Pilot Project follow up?
   5. Other items?

**Meeting Ending Time:** 12:03PM