

COLD Assessment Team (CAT) Report

Meeting Minutes

Wednesday, September 20, 2017

Present: Stephanie Brasley (DH-Recorder / Chair), Ann Agee (SJSU), Tim Held(Stan), Katherine O'Clair (SLO), Lindsay, O'Neill (Full) Joseph Aubele(LB), Adele Dobrey (LA), Laura Wimberley (CSUN)

Absent: Tracy Elliott (SJSU/Vice-Chair), Britt Foster (Fresno)

Guest: Michele Van Hoeck

Meeting Time Start: 11:01am.

- Introductions/Ice Breaker (All)

New members introduced themselves and answered the question "If you had to create an assessment bumper sticker, what would it say?"

- Charge: The committee reviewed the charge. There were no questions.
- Overview of Working Spaces: Confluence, Google Docs, CSU-Wide Assessment Contacts

CAT discussed the following projects to undertake for the 2017-2018 year:

- (Lindsay)) The Assessment Toolbox (<https://sites.google.com/fullerton.edu/csu-library-assessment-toolbox/home>). The CSU Assessment Toolbox for Libraries was moved to a Google Sites page to facilitate the changes in CAT membership annually.
- **Discussion:** Lindsay provided an overview of this committee's work. She only served on this committee last year and worked on the DLOs. She helped move this over to Google Sites so that we could maintain a central location for assessment resources. Anyone with a Google account can serve as an administrator for the Google sites. Possible project for the upcoming year: Collect what each campus is doing for assessment projects. A form has been developed but not launched.
- **Decision:** CAT members will decide on the following activities for the upcoming year:
 - Marketing and publicizing the toolboxes' resources among CSU Libraries
 - Collecting additional data from each campus on their assessment projects
- (Michele) **The Information Literacy module of the National Survey of Student Engagement (NSSE).** The NSSE has three major components: The main survey which has only 1 IL-related question (and that is a stretch); A NSSE survey geared towards 1st year students which has 2-3 potential IL questions that could be tweaked to gain more insight into IL practices by students; and then the NSSEE IL module, which is a separate topical module that must be selected by campuses.
 - **The issue:** The IL module competes with 9 other topical modules (e.g. Advising, Diversity, Global Awareness, etc.). It might be quite hard to make a case for the IL module at each campus given the competing priorities with other topics.
 - **Questions:** Laura asked about the copyright or intellectual property rights for the NSSE. I.E. If we wanted to use some of the questions apart from this survey, would we be able to do that.

Katherine asked if there might be corresponding IL-related questions on the FSSE. This would be helpful at SLO, as they are wondering if faculty are giving IL-related assignments.

Stephanie wondered whether a CSU report on IL would be useful. For example, it could include a description of best practices or distinguishing/innovation activities. Also, it could report on the importance/priority of IL at each campus.

- **Decision:** Following up on data gathered about campus practices for the NSSE IL module, this year, committee members would like focus more narrowly on developing questions that can be included either in the main survey or the survey instrument geared towards 1st year students in order to enable consistent data collection around student engagement with IL.
 - **Action:** At the next meeting decide who will follow up on this project.
-
- (Stephanie) A **final draft of the report for the IL assessment/impact pilot project** was submitted to last May. Participants in this study are Northridge and Fresno. Data collected include pre-test/post-test surveys, student GPA, and rubric-based assessment of student work, to be analyzed in relation to library instruction and other library-based student experience.
 - **Actions:**
 - The final version of the report will be first distributed to the deans at Northridge and Fresno, CAT, and then to full COLD.
 - Laura Gil-Trejo will join CAT at its October meeting to discuss the report.
 - CAT will decide if there are any actionable items to be taken from the report.
 - CSU Survey Instrument. Michele Van Hoeck, former CAT chair, had a brief conversation with Patrick Newell about this. Patrick will discuss at COLD. Afterwards, CAT can determine whether it has a role to play in this potential project.

Meeting ended at 12:02pm