

CSU ScholComm Committee
Meeting August 28, 2024: DRAFT Minutes

Pre-meeting Activity

Recommended reading [Confluence site](#)

Our initial feedback: *Of all the ScholComm Strategic Goals and Committee Scope, which do you find particularly important and why? (Optional Activity)*

- Ensure development of a library workforce with the skills to effectively and authoritatively engage in current and emerging scholarly communication conversations (2)
- Reinvigorate engagement between ScholComm and SRDC to coordinate/strategize/operationalize OA publishing agreements
- Recommend programs and policies to engage disciplinary faculty with scholarly communication issues.
- Advance Scholarworks
- Promote Open access and open scholarly communication systems

Meeting Agenda

- a. Introductions ala Zoom and discussion of scope, representation, brief committee logistics

Brief Logic Frame Activity

Top priority	What does that mean or look like?	Brainstorm Activities (past, present, future)
<p>Ensure development of a library workforce with the skills to effectively and authoritatively engage in current and emerging scholarly communication conversations (2)</p>	<p>-CSU-wide Canvas course +2 (kind of like the Rapido one) that contextualizes various initiatives in the CSU (ALS, OER, anything SRDC is doing to negotiate agreements or fund to open) (CSULA also has 3 Schol Comm focused Canvas courses)(WV: nice, I didn't know they existed! That's awesome!)</p> <p>-Cross-dept collaboration; working with CTL and IT (+1)</p> <p>Creation of specialized roles (when needed)</p>	<p>-Past: Open Access Week activities at various campuses (esp. Northridge!)</p>

Conversations

- Professional Development: Keep learning. Webinars, Workshops, information, fan of "lunch and learns", SPARC. Healthy distrust of vendors. Vet offerings made available. OASPA, etc. Practitioners provide warning labels or promotions.
- Workshops: ACRL, CNI, ACRL Roadshow, Open Repositories, Open Education,
- Schol Comm Listserv at CSUN started around 2018, not active now, but could be. Listserv: csuscholcom-g@lists.csun.edu
- Expertise in libraries... how to highlight and engage? Calls to share. There is also an [annual CSU Digital Repositories meeting](#), which have largely been online. (Case studies can be particularly useful as our libraries are roughly comparable and solutions in one are often applicable in others.)
- SRDC = System Resources & Digital Content ([LINK](#))

Other ScholComm Priorities Discussed

Others	What does that mean or look like?	Brainstorm Activities (past, present, future)
Reinvigorate engagement between ScholComm and SRDC to coordinate/strategize / operationalize OA publishing agreements	Licensing with publishers: waiver of author processing charges (Elsevier: Transformative Agreement , ACS: multiplayer, ACM) +1	Bill & Wendy ~ SRDC? Need a Schol Comm person on SRDC! (JB) Let Cyril know your interest, it's cool to collaborate with Ann and SRDC!
Recommend programs and policies to engage disciplinary faculty with scholarly communication issues.		<ul style="list-style-type: none"> • Talks about what your library does for OA... make it easily adaptable to local campus. • Mentor or expertise affiliates; copyright responders, etc. Promote reshare and sharing.
Advance Scholarworks	<p>We have a digital repositories committee, connect with that committee to answer the question... what that looks like. DRC is tactical blue collar.</p> <p>Make easily accessible and understandable information about how to upload documents and to create organizational schemes in Scholarworks. How to run a journal too, but that's a bit more advanced.</p>	<p>Pass an OA policy CSU wide - matches the Nelson Memo (coming up) Could also include recognizing sharing Faculty created OER (JB). +1 million</p> <p>-Where possible, provide centralized support for campus practitioners that helps bridge between the library and research/sponsored programs</p>
Promote Open access and open scholarly communication systems	Who and campus organizational development?	

Digital repository isn't much use if not useful.

Barriers make it not viable; easy to use is a requirement. Make it easy to ingest.

Nelson memo - catalyze our OA efforts, more language to not pay for OA author processing charges, new culture. New policy? Combine to a We Believe Statement. Moment to take advantage of. We need a system wide resolution. Mandate like UCs. Varying connections with Research Sponsored Programs, some are unaware of open access efforts - bridging. Centralized support may help.

History of OA in the CSU:

<https://calstate.atlassian.net/wiki/spaces/COLD/pages/612171777/COLD+Scholarly+Communications+Commit>

[tee?preview=/612171777/1907327094/History%20of%20Open%20Access%20in%20the%20California%20State%20University%20system.pdf](http://www.libguides.sfsu.edu/c.php?g=339918&p=9688031)

SF State's libguide page on transformational agreements:
<https://libguides.sfsu.edu/c.php?g=339918&p=9688031>.

DH's Libguide:
<https://libguides.csudh.edu/schol-com>

Can our copyright first responders lend their labor to campuses that don't have in-house expertise?
Implications for workload/collective bargaining?

b. Scholarly Communication in CSU: ScholComm Listserv discussion Address:
csuscholcom-g@lists.csun.edu

What is our role with ScholComm Listserv? If cultivating engagement, what are great examples of practices you have seen, or we need to rediscover? discussions, webinars, surveys...

- **Who's doing scholarly communication? What are their particular areas of responsibility or expertise?** (Just having a contact person at each campus would be helpful.) Many to many relationships, and roles. OER, ScholarWorks, ContentDM, etc. How many hats do you wear?
- CNI and SPARC membership varies. Cyril is a freerider. Advocate for CSU membership of SPARC. (+100 - we did this with the SCELCSchol Comm Committee - just they became members on behalf of the SCLC institutions)
- Why scholarly communications isn't wildly popular among librarians and faculty?
 - Could be multiple hats that many wear reduces the appetite to engage with Schol Comm. It's super tough to get involved when workload creep is part of the equation. It's the barrier we hit when trying to get faculty to author OER (+1)

c. Other (round of campus updates, share readings, etc.)

Nelson memo - exciting that researchers must share articles and data. Jennifer Beamer has a grant to investigate a system OSF to share. Tokyo National Informatics - if you are interested and selected, a trip to Tokyo. Research Data Management workshop, at CSU SB.