**COLD – Scholarly Communications Subcommittee Minutes**

June 11, 2020

***ScholComm Open Access Survey 2020.***

Heather Cribbs led the committee in a discussion of the ScholComm Open Access Survey 2020. The survey closes the week of this meeting, with incomplete campus participation. The Chairs will reach out to the three campuses that had not replied in order to ask they complete the Survey. Heather will clean up the data and will meet with Mark B. and Carmen to decide what to highlight/bring up at OA week and next ScholComm meeting in August (the committee is taking July off). There is interest in developing a directory of librarians who have Open Access or ScholComm specializations in order to grow these communities of practice across the CSU Libraries. There was also significant discuss about how unevenly the ScholComm and OA expertise is spread across the CSU campuses, with recognition that future surveys should include a question about how many FTEs spread across how many actual humans are doing this work. If your ScholComm Librarian can only spend 35% of time on actual ScholComm issues, that would be good to know.

***ASCSU ORCID resolution passed (AS-3412)***

Mark Bilby updated the committee on the resolution, which was passed: <https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/resolutions/2019-2020/3412.pdf>

Significant discussion followed regarding how to gain support for implementing ORCID from COLD and being to formalize this into a project (to gain CO support). There is room for strategic development, sharing information across libraries, and personnel; prior COLD work groups/committees have documented that (regarding cost and implementation ease) it made the most sense to have a consortial ORCID membership to manage API keys (one membership will do everything we need). Should we move forward with this, we will need to train library personnel to promote the use of ORCID on each campus. *COLD should formally discuss ORCID (and vote on moving toward an implementation strategy) at an upcoming meeting.*

***ASCSU OA Model Policy ad hoc workgroup update***

Mark Bilby updated the committee on the workgroup undertakings. Work group will continue to meet; Mark has stepped down as the leader. There is concern (from the CO Counsel) about faculty publications and the ownership of intellectual property; Counsel’s concern impacts the faculty’s ability to publish in these OA journals. The Committee is uncertain how to approach this issue since this is not necessarily under the purview of COLD but more the responsibility of local campus academic senates. *COLD should formally discuss our role (such as educating our Provosts and Senate members, and perhaps liaising with the Office of General Counsel) at an upcoming meeting.*

***Elsevier Author APC workflow***

Mark Bilby updated the committee on the work being undertaken; the process is not straightforward to get faculty to verify their CSU employment to use the APCs and how authors submit (once articles are accepted). Mark was able to simplify/work through technical legal jargon and has developed a rapid-response team, a few people to help authors through the process. Elsevier does not want to do that work; this was a condition of the APC agreement. Although it is a two-year agreement, Elsevier is making everything retroactive: authors who have already submitted as of January 2020 can go back and make their content OA. *COLD should share this information widely among the campus libraries, as many faculty will need assistance (to avoid the APC costs).*

***End of Year Reports***

Patrick is summarizing the work of the committee over the past year and will present it at the June 29, 2020 COLD meeting as his report on the ScholComm Committee’s activities.

Elizabeth Blackwell concluded her task of developing a document for new member onboarding to the ScholComm Committee. The internal document combines information that was split between the Google drive, the COLD Confluence site, the ScholComm Confluence page, and previous committee minutes into one document. It includes definitions of the various acronyms that we often use often. This document will be extremely helpful for campus representatives new to COLD committee work, in general. It will be reviewed by the next ScholComm committee and shared with COLD.